



## *Limestone Pre-IB Programme (LPIB) Application Checklist*



Deadlines and important dates are on the KSS website, in the IB Programme area.

### ☐ **LPIB Grade 9 Application**

1. All students must complete the LPIB Application Form
2. Attach it (either as a filled pdf, if possible, or a scan of a hard copy) to an email as per instructions on the application.

### ☐ **Grade 8 Teacher Referral**

-Give the confidential Teacher Referral form to your grade 8 teacher and have him/her fill it out as per the instructions on the form, and then she/he should email it back to KSS. *Please allow your teacher sufficient time to complete this form. You are responsible for communicating accurate dates to your chosen teacher.*

-a copy of the pdf is available on the IB area of the KSS website.

### ☐ **A copy of the most recent Grade 8 report card**

-Progress Reports are acceptable; please note that this copy will not be returned.

For students outside of the regular KSS catchment area:

1. Students are not eligible for transportation when they enter the IB/PreIB programme
2. Courtesy transportation MAY be available through the special circumstance application process
3. Students who are eligible for transportation are given priority on the busses and special circumstance riders may lose their seat at any time during the year
4. Tri-board will endeavor to arrange rides as soon as they are able but special circumstance applications may not be processed until mid to end of September.

Note: All LDSB students receive City of Kingston bus passes.

*\*Students without computer access: please contact KSS for a paper copy of the application form.*

*Follow us on Twitter: @ib\_limestone*

*Find more information on our webpage: [kss.limestone.on.ca](http://kss.limestone.on.ca), under the Our School and Programs tabs.*



## Limestone Pre-International Baccalaureate Programme Application



### PERSONAL INFORMATION

Student First Name: \_\_\_\_\_ Last Name: \_\_\_\_\_

Address: \_\_\_\_\_ Postal Code: \_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_  
First Name Last Name Relationship to Student

Parent/Guardian Name: \_\_\_\_\_  
First Name Last Name Relationship to Student

Parent/Guardian Email: \_\_\_\_\_

**\*Notification of acceptance, waiting list status or deferral is by email. Email address must be correct and current. If no email address is available, please enter the phone number contact instead.**

### SCHOOL INFORMATION

Current Elementary School: \_\_\_\_\_

Name of the teacher completing your Teacher Referral Form: \_\_\_\_\_

List your extra-curricular or community activities:

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

### PERSONAL REFLECTION

According to the attached **IB Learner Profile**, there are ten desirable qualities for an IB student. Which quality do you feel is currently your strongest? Give evidence to support your opinion. Enter your response in the space below:



Write a well constructed paragraph explaining why you want to pursue the IB Programme at K.S.S. Enter your response in the space below:

In a separate statement, please share any personal, historical or systemic struggles you have faced that may help us better understand your application

**Please print and/or save this form.** Please email the saved form (either a filled pdf or a scan of a hard copy) to [watsona@limestone.on.ca](mailto:watsona@limestone.on.ca) with the subject line "[applicant's last name] PreIB application".



# IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

## INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

## KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

## THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

## COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

## PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

## OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

## CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

## RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

## BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

## REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.



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